

Lower KS2 (Willow Class and Maple Class)

In Lower KS2 at Wooler First School we support children's learning about *Fundamental British Values* in a number of different ways. This may be through direct teaching sessions or through day-to-day conversations and routines that we have put in place in our setting. This list is not exhaustive and may change and evolve with the children's needs.

Children understand the importance of being proud to be British as we; value one another, respect the opinions and beliefs of others, celebrate diversity and individuality, accept responsibility for our own actions and behaviours and always strive to achieve our full potential.

- We will be celebrating and learning about the story of Guy Fawkes (November 2015) in mixed age groups with the rest of the school.
- Dedicated teaching time with Mrs Morton in PSHE and RE supports the children to learn about friendship, self worth, pride and respect. Teachers also do this through the use of books, circle time, discussion, class rules and expectations.
- We embed good speaking and listening skills daily to ensure children recognise it is important to not only express their views, opinions and ideas but listen to those of others.
- We promote manners – please, thank you, sorry, age appropriate behaviour at the table etc. Children from Maple class are buddies for the younger children of the school throughout dinner time and break to model positive behaviour.
- We invite the local police in to talk to the children and stay for lunch – this promotes discussion about their role and wider issues such as right and wrong, law and order and respecting other members of the community.
- We say two daily prayers. One before lunch and one before we leave for home.
- The school has a very active team of children and adults who help re-cycle. This is embedded in our curriculum.
- At the beginning of each year four children from each class (2 girls and 2 boys) are elected to be on the school council. All children have the opportunity to pitch their ideas and suggestions for school improvement. Classes then vote for the children they think would best suit the role of school councilor. Throughout the process children learn about equality, responsibilities and the voting process both in school and in the wider community.

- We take children on outings into the local community and set up a shop on the high street once a year.
- We teach them about British trees, birds, flowers and animals, often through Forest school sessions.
- We learn about different cultures and customs through direct teaching such as; Divali in the Autumn term or Wesak during the Summer term, specifically in weekly RE sessions.
- We teach empathy and understanding through a variety of ways such as; books, class discussions and creating and abiding by class rules and responsibilities.
- When doing arts and crafts, use British artists and sculptors for inspiration
- We cook and eat British food with the children, with an emphasis on where food is grown and produced.
- We learn about British villages, towns and cities throughout Geography.
- Each lunch table in the main hall is named after a famous British icon. There are pictures and simple descriptions on each table to help the children understand some of these 'icons' and reasons why they are 'famous'.
- Each week we have two, Lower KS2 class assemblies with a focus on a variety of topics including; harvest, elections (school and in the wider community), celebrating individuality, etc.
- On a weekly basis classes spend time discussing and promoting self-confidence and success, for example, in 'circle time' children have the opportunity to explain something they feel they are good at and something they would like to improve – allowing time to reflect on learning and personal development.
- During the weekly school assembly children's achievements are shared and celebrated in a number of ways i.e. head teacher's awards, achievement cup, swimming cup.
- Each term one class from the whole school has the opportunity to lead an assembly to celebrate and share their learning with family, friends and peers.